Philadelphia Family Child Care Consortium (Pipeline): Key Terms



Philadelphia Family Child Care Consortium (PFCCC/Pipeline)-Project

Early Childhood Education stakeholders developed the concept of a Referral Continuum, a pipeline of supports that takes providers from initial licensing through accreditation. Through research and collaboration with community partners, PFCCC was created. PFCCC aims to support the process of Family Child Care (FCC) Providers pursuing quality improvement initiatives.

PFCCC will strengthen services, develop new initiatives, improve communication and advocacy, and create new partnership opportunities, all to support FCC Providers in improving quality and sustainability.

Pipeline (PFCCC's Nickname)

The process of which FCC Providers are connected to our Core Agency Partners and enrolled into an initiative that supports them through program start-up phase to STAR 3 & 4. Our Core Agency Partners are responsible for various components of the process as follows:

- ❖ YMCA Family Child Care Network: Start-up/New FCC Providers
- **❖ Aspire to Inspire:** STAR 1 FCC Providers
- ❖ District 1199C Training & Upgrading Fund: STAR 2 FCC Providers
- **EQUIP:** STAR 2 FCC Providers (Seasonal Entry)



PFCCC also has Support Agency Partners that are not directly linked to the Pipeline outlined above; however, they offer additional support to FCC Providers throughout the initiative.

Core & Support Agency Partners- Coordinate delivery of services and activities to FCC Providers.

This includes, but not limited to:

- Moving providers through STAR levels
- Providing Professional Development & Technical Assistance
- Providing start up, licensing, and accreditation support
- Offering educational opportunities
- Supporting the Pipeline overall using outreach and recruitment strategies

Philadelphia Family Child Care Consortium (Pipeline): Key Terms

Pipeline Advisory Committee & Leadership Assembly (Mission & Vision Statement)

Mission Statement:

To establish a protocol Leadership Group, Stakeholder and Community Partner Advisory Committee to create and implement plans, policies, and by-laws for governance.

Vision Statement:

Advocating for and providing guidance to establish a cohesive and sound pathway for Family Child Care (FCC) Providers to acquire and maintain high-quality educational programs and sustainable business acumen in Early Childhood Education. To ultimately assist the Pipeline to be a "One Stop Shop" for FCC businesses where they can obtain information to help their establishments grow and be successful for the sole purpose of serving children, families, communities, and elected officials.

2021 Pipeline Leadership Assembly

The Pipeline Leadership Assembly is part of the Advisory Committee. The Advisory Committee provides counseling and suggestions to the Leadership Assembly and contribute to executing tasks as outlined within project goals and objectives. Recommendations made by the Advisory will be considered in decisions made by the Pipeline Leadership Assembly and Project Oversight Organization (District 1199C Training & Upgrading Fund).

Members

Co-Chair: Adrienne Briggs

Co-Chair: Kim Lucas

Secretary: Katie Rubinstein

Assistant Secretary: Malkia Singleton Ofori-Agyekum

Speaker/Announcer: Kelly Burnett

Researcher: Deborah Colter

Support: Cynthia MB Robinson

Mentor/Coaches- Expert FCC Providers that provide mentoring and coaching to new and inexperienced FCC Providers and lead regionally based Community of Practice groups in the 6 Meeting House (Hub) areas. Mentor Coaches passes on skills, share experiences, and provides guidance to mentees (FCC Providers) to assist them with creating and achieving program goals.

Meeting Houses- A FCC Provider Community of Practice that is peer led by Mentor Coaches and in different geographic areas of the city offering evening hours and open some Saturdays. Meeting Houses also have virtual experiences as well.

Each Meeting House offers, but not limited to:

- Professional Development and networking opportunities
- Consulting
- Access to computers and resources